Math 1131Q Prerequisites Worksheet

Name:		
Discussion Section:		

Solutions should show all of your work, not just a single final answer.

Precalculus Review

- **I.** <u>Fractions:</u> Fractions are an integral part of any math class, and you will need to be proficient with them to solve the problems in this course.
- 1. Rewrite the following sum as a single fraction.

$$\frac{1}{a+b} + \frac{2}{a} - \frac{3}{b}$$

2. Rationalize the denominators of the following expressions. A good strategy is to multiply both the numerator and denominator by the conjugate of the denominator. For example, $2-\sqrt{7}$ has $2+\sqrt{7}$ as its conjugate.

(a)
$$\frac{4}{1-\sqrt{3}}$$

(b)
$$\frac{x-5}{x+\sqrt{5}}$$

II. Difference Quotients: A difference quotient often takes one of the following forms:

$$\frac{f(x+h)-f(x)}{h}$$
, $\frac{f(a+h)-f(a)}{h}$, or $\frac{f(x)-f(a)}{x-a}$.

Typically in these expressions, x and h are variables with $h \neq 0$ and a is a fixed value or constant. The first form above is most common and will appear soon in this course. When f is a polynomial or rational function, you can tell when you have finished simplifying the expression because the h in the denominator should cancel.

3. Simplify the difference quotient $\frac{f(x+h)-f(x)}{h}$ for the given function.

(a)
$$f(x) = 1 - x^2$$

(b)
$$f(x) = \frac{1}{x+1}$$

III. Interval Notation:

- 4. Write the following in interval notation. Use the symbol \cup when writing the union of intervals.
 - (a) The open interval with endpoints at 2 and 3.
 - (b) The closed interval with endpoints at 2 and 3.
 - (c) The half-open interval with endpoints at 2 and 3 that contains 2 but not 3.
 - (d) The x-values where the function $f(x) = \frac{1}{x}$ is defined.

IV. Equations of Lines

- 5. Determine an equation of the line through the indicated point with the indicated slope.
 - (a) The line through (3, -2) with slope 7.

(b) The line through (4,1) with slope -2.

V. Functions:

6. Determine the domain of the following functions (the domain is the set of all x-values where the function f(x) is defined). Write your answer in interval notation, using \cup if necessary.

(a)
$$f(x) = \frac{x+4}{x^2-x-6}$$

(b)
$$f(x) = \sqrt{x^2 - 9}$$

- 7. Consider the function $f(x) = \frac{x^2 4x 5}{x^2 + 1}$.
 - (a) Determine all zeros of f.

(b) What are the x- and y-intercepts of the graph of this function? Give your answers as ordered pairs (x, y).

(c) On what interval(s) is f(x) positive? Negative?

VI. Exponential and Logarithmic Functions:

- 8. Simplify

 - (a) $\frac{2^{5x}}{2^x}$ (b) $e^{2x}e^{-3x}$
- (c) $\frac{e^{2x}-1}{e^x-1}$
- (d) $\sqrt[3]{5^{2x}}$

- 9. Evaluate $\log_4(1/64)$.
- 10. Solve for x exactly: (a) $\log_2 x + \log_2(x-2) = 3$ and (b) $\ln x \ln(x^2) = 5$.

VII. Trigonometric Functions:

11. On the unit circle mark off the following angles (in radians):

(a)
$$\frac{\pi}{2}$$
, π , and $-\frac{\pi}{2}$ together

(b) $\frac{\pi}{3}$ and $\frac{2\pi}{3}$ together.

12. Evaluate the following.

(a)
$$\sin\left(\frac{7\pi}{2}\right)$$

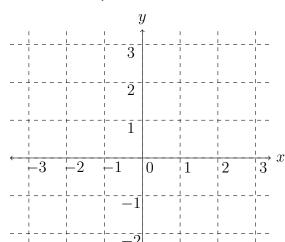
(b)
$$\cos\left(\frac{-\pi}{2}\right)$$

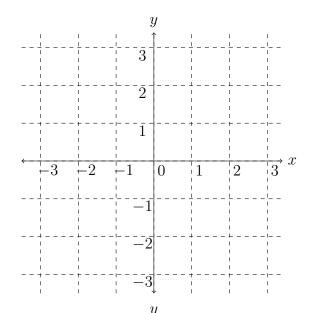
(c)
$$\sin\left(101\pi\right)$$

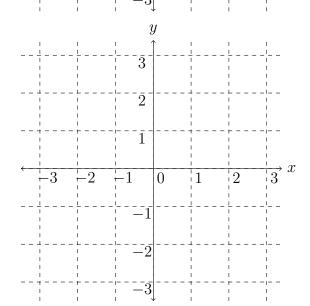
(d)
$$\sin\left(\frac{\pi}{2} + 2k\pi\right)$$
 where k is an integer.

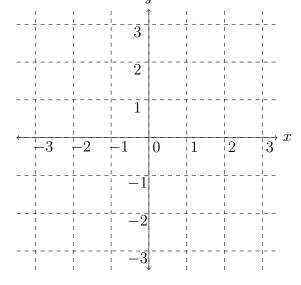
VIII. Graphing Equations: Make sure to re-familiarize yourself with the graphs of common functions and equations, e.g., lines, parabolas, basic cubics, circles, square roots, absolute value, piecewise functions, etc.

- 13. Using the axes provided below, sketch a graph of each of the following functions.
 - (a) $y = (x-1)^3$
 - (b) $f(x) = \sqrt{4 x^2}$
 - (c) $y = \frac{1}{x-1}$
 - (d) $g(x) = \begin{cases} 1 x, & x \le 0 \\ x^2 1, & x > 0 \end{cases}$









Answers to Selected Worksheet Problems

1.
$$\frac{2b^2 - 3a^2}{ab(a+b)}$$

2. (a)
$$-2(1+\sqrt{3})$$

(b)
$$\frac{(x-5)(x-\sqrt{5})}{x^2-5}$$

3. (a)
$$-2x - h$$
.

(b)
$$\frac{-1}{(x+h+1)(x+1)}$$
.

4. (a)
$$(2,3)$$
, (b) $[2,3]$, (c) $[2,3)$, (d) $(-\infty,0) \cup (0,\infty)$.

5.
$$(a)y = 7x - 23$$
 or $y + 2 = 7(x - 3)$, (b) $y = -2x + 9$ or $y - 1 = -2(x - 4)$.

6. (a)
$$(-\infty, -2) \cup (-2, 3) \cup (3, \infty)$$
.

(b)
$$(-\infty, -3] \cup [3, \infty)$$
.

7. (a)
$$x = -1$$
 or $x = 5$

(b)
$$x$$
-intercept: $(-1,0)$, $(5,0)$. y -intercept: $(0,-5)$.

(c) The diagram below indicates where f(x) is positive, negative, and zero.

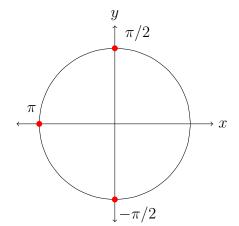
8. (a)
$$2^{4x}$$
, (b) e^{-x} , (c) $e^x + 1$, (d) $5^{2x/3}$.

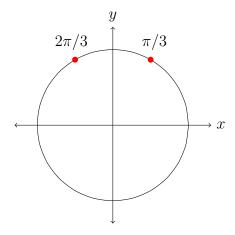
$$9. -3.$$

10. (a)
$$x = 4$$
.

(b)
$$t = 1/e^5$$
.

11. Here are pictures of the angles.





- 12. (a) -1.
 - (b) 0.
 - (c) 0.
 - (d) 1.
- 13. In Figures 1 through 4 are the graphs. See the captions.

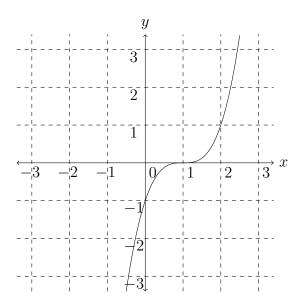


Figure 1: Graph of $y = (x - 1)^3$.

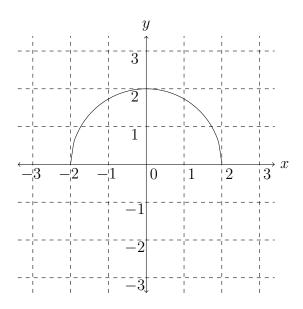


Figure 2: Graph of $f(x) = \sqrt{4 - x^2}$.

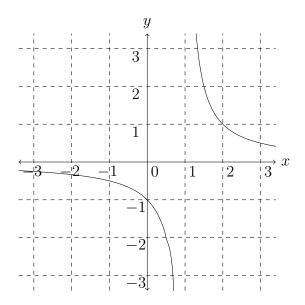


Figure 3: Graph of $y = \frac{1}{x-1}$.

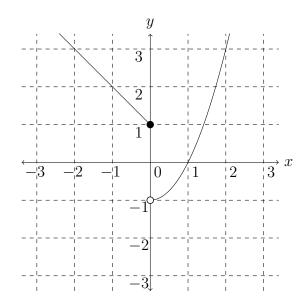


Figure 4: Graph of $g(x) = \begin{cases} 1-x, & x \leq 0 \\ x^2-1, & x > 0 \end{cases}$.